

# SAFETY KIDS

## CHILD PROFILE



"Check First before you go  
anywhere with anyone!"

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ARIZONA CRIME PREVENTION ASSOCIATION  
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# Safety “Check” Points For Kids

**Most of the people in the world are good and helpful!**

✓ **Check First** before you go anywhere with anyone (for any reason at any time)! Check with the adult who is in charge of you at the time. If you cannot check, then the answer is NO!

✓ Adults can get help from other adults. You do not need to help anyone find a lost puppy, unload a truck, etc., unless you Check First.

✓ Know your full name, address (including state), and telephone number with the area code. Know your parents’ or guardians’ names, too.

✓ If you are separated or lost from your parent or buddy, freeze and then yell your parent’s or buddy’s first and last name. You may ask a clerk or mother with children to go get help for you, but stay where you are.

✓ If anyone tries to move or hurt you, make sure you scream, kick, fight, and yell, “You’re not my dad (or mom)!”

✓ Use the buddy system; go in groups.

✓ You are in charge of your body. No one has the right to touch you or talk about your body in a way that is wrong or makes you feel uncomfortable.

✓ Use the Power NO, and then tell someone.

✓ If you find a gun, do not touch it. Leave it alone and tell someone. If a friend wants you to touch or hold it, use the Power NO!

✓ Use the Power NO (and Refusal Skills) for bullies, dares, and drugs, too.

✓ When you are home alone, keep the door locked and closed for everyone. Let the phone ring, use caller ID or the answering machine, or work out a system with your parents so that no one realizes you are home alone.

✓ On the Internet, keep personal information to yourself! Ask your parents which sites you can visit.

✓ Be Kind and Caring Kids! Use non-violent actions and words.

✓ ***Make good choices. Follow these “check” points and you’ll stay safe!!!***

## Be A Safety Kid!

# ALL ABOUT ME

Name \_\_\_\_\_

Birthday \_\_\_\_\_

Address \_\_\_\_\_

Hair Color \_\_\_\_\_

Hair Texture \_\_\_\_\_

Eye Color \_\_\_\_\_

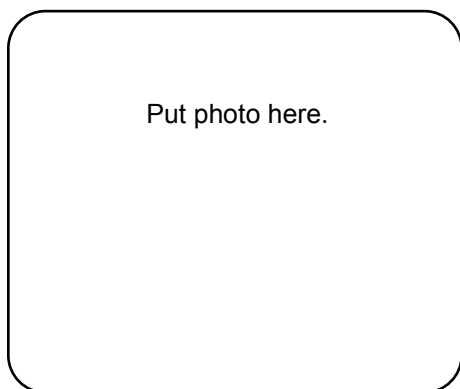
Skin Color \_\_\_\_\_

Blood Type \_\_\_\_\_

Race \_\_\_\_\_

## PHOTOGRAPHS

Photos should be updated 4 times a year for preschoolers and once a year afterwards. Take a full front face photo and a profile.



Put photo here.

Date of photo:

\_\_\_\_\_

Age:

\_\_\_\_\_

# DNA SAMPLES

Hair samples, fingernail clippings, and cotton swabs on the inside of the mouth should be updated yearly. Visit our website for additional details on DNA collection.

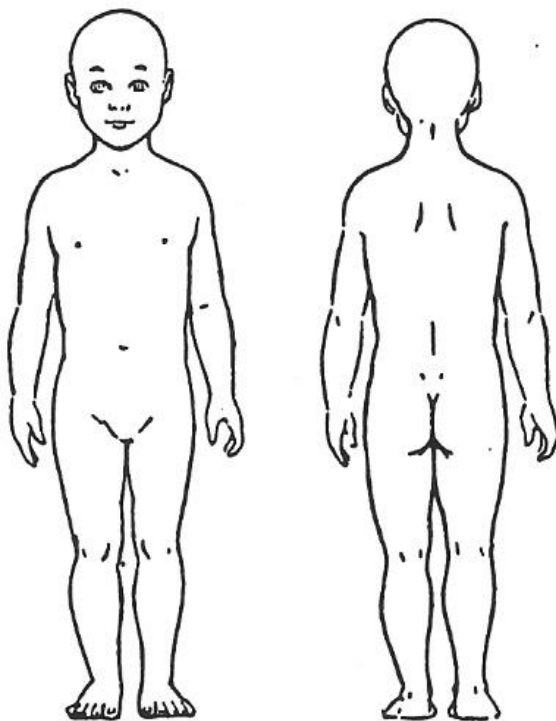
# FINGERPRINTS

Have fingerprints taken:    \* either partial palm (for infants)  
   \* or individual finger prints.

RIGHT FOUR FINGERS TAKEN SIMULTANEOUSLY		L THUMB		R THUMB	
		L INDEX		R INDEX	
		L MIDDLE		R MIDDLE	
		L RING		R RING	
		L LITTLE		R LITTLE	
LEFT FOUR FINGERS TAKEN SIMULTANEOUSLY					

## PHYSICAL IDENTIFICATION

Plot all birthmarks, scars, broken bones (indicate date), moles, contact lenses, pierced ears, and any other identifying characteristics.



FRONT

- 1
- 2
- 3
- 4
- 5

BACK

- 1
- 2
- 3
- 4
- 5

- Have prosthetic devices engraved with parent Drivers License number.
- Photograph scars and marks and use the cameras internal date stamp.

## CHILD'S GROWTH CHART

DATE

AGE

HEIGHT

WEIGHT


### MEDICAL HISTORY

Doctor \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Address \_\_\_\_\_

Special medical conditions (chronic diseases, allergies, hearing and/or vision problems):

#### SPECIALISTS:

Doctor \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Address \_\_\_\_\_  
 Type of specialist \_\_\_\_\_  
 Date \_\_\_\_\_

Doctor \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Address \_\_\_\_\_  
 Type of specialist \_\_\_\_\_  
 Date \_\_\_\_\_

# DENTAL HISTORY

Dentist \_\_\_\_\_  
Phone \_\_\_\_\_  
Address \_\_\_\_\_  
Dates \_\_\_\_\_

Dentist \_\_\_\_\_  
Phone \_\_\_\_\_  
Address \_\_\_\_\_  
Dates \_\_\_\_\_

Plot all dental work (fillings, caps, chips, etc.).

## UPPER TEETH

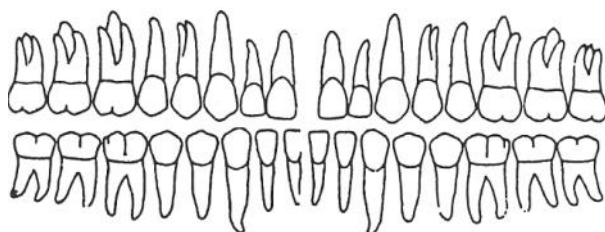


\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## LOWER TEETH



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## MOTHER'S HISTORY

Name \_\_\_\_\_  
first middle maiden last

Date of Birth \_\_\_\_\_

Phone \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Driver's License # \_\_\_\_\_

State \_\_\_\_\_ Year \_\_\_\_\_

Blood Type \_\_\_\_\_

Military Status \_\_\_\_\_

Work Address \_\_\_\_\_

Work Phone \_\_\_\_\_

photo



## MATERNAL GRANDPARENTS

**Grandmother's Name** \_\_\_\_\_  
first middle last

Date of Birth \_\_\_\_\_

Phone \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Driver's License # \_\_\_\_\_

State \_\_\_\_\_ Year \_\_\_\_\_

Work Address

Work Phone \_\_\_\_\_

[illegible]

**Grandfather's Name** \_\_\_\_\_  
first middle last

Date of Birth \_\_\_\_\_

Phone

Address

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Driver's License #

State \_\_\_\_\_ Year \_\_\_\_\_

Work Address \_\_\_\_\_

Work Phone

## FATHER'S HISTORY

Name \_\_\_\_\_  
first middle last

Date of Birth \_\_\_\_\_

Phone \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Driver's License # \_\_\_\_\_

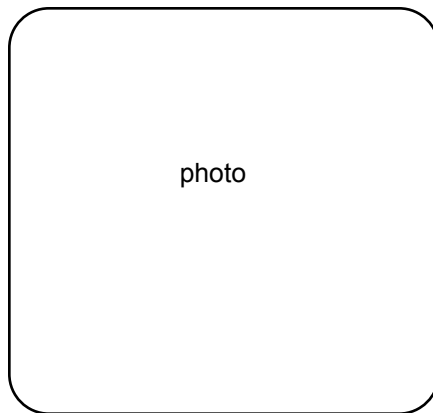
State \_\_\_\_\_ Year \_\_\_\_\_

Blood Type \_\_\_\_\_

Military Status \_\_\_\_\_

Work Address \_\_\_\_\_

Work Phone \_\_\_\_\_



## PATERNAL GRANDPARENTS

**Grandmother's Name** \_\_\_\_\_  
first middle last

Date of Birth \_\_\_\_\_

Phone \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Driver's License # \_\_\_\_\_

State \_\_\_\_\_ Year \_\_\_\_\_

Work Address \_\_\_\_\_

Work Phone \_\_\_\_\_



**Grandfather's Name** \_\_\_\_\_  
first middle last

Date of Birth \_\_\_\_\_

Phone \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Driver's License # \_\_\_\_\_

State \_\_\_\_\_ Year \_\_\_\_\_

Work Address \_\_\_\_\_

Work Phone \_\_\_\_\_

## STEP-PARENT'S HISTORY

Name \_\_\_\_\_

first middle last

Date of Birth

Phone \_\_\_\_\_

Address

City \_\_\_\_\_

State  Zip

Driver's License #

State	Year
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Work Address

Work Phone

Name \_\_\_\_\_

first middle last

Date of Birth \_\_\_\_\_

Phone

Address

City \_\_\_\_\_

State Zip

Driver's License #

State	Year
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Work Address

Work Phone

## SIBLINGS

Name

Date of Birth

1.

2.

3.

4.

5.

## BEST FRIENDS

Name \_\_\_\_\_

Phone \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Phone \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Phone \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

## HABITS / ACTIVITIES / SCHOOL

Favorite play areas:

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After school activities:

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Where child may hide or go if lost:

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Bicycle:

Make & style \_\_\_\_\_

Color \_\_\_\_\_

ID # \_\_\_\_\_

Register bicycle at: [www.ACPA.net](http://www.ACPA.net)

School name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

Teacher's name & phone \_\_\_\_\_

Transportation to school \_\_\_\_\_

Bus stop location \_\_\_\_\_

Departure time for school \_\_\_\_\_

Expected arrival time at school \_\_\_\_\_

Departure time from school \_\_\_\_\_

Expected arrival time at home \_\_\_\_\_

Other helpful information

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## Safety “Check” Points For Parents

1. Tell your child that you will love him or her *unconditionally*, no matter what happens. You may not like his or her actions or words, but you still love the child.
2. Teach your child safety tips in small, repeated, positive doses. **Avoid using the word *stranger*!** Children think they know people more than they actually do, and the term *stranger* is ineffective. Most children are molested, abused, abducted, or exploited by someone they know. Remind your child always to **Check First** before going anywhere with anyone!
3. **Never** leave a child unattended in a vehicle! It can take as little as three seconds for someone to steal the car; the inside temperature may be harmful; the child may release the brake. You may also be fined!
4. Give your young child the names of two Safety Persons who can always be trusted for rides, help, etc. Use a code word with children older than third grade.
5. Monitor what your child is doing on the computer! Instruct him or her not to give out personal information on the Internet or to make arrangements to meet in person someone he or she met online. Make sure your child knows how to be *cyber-safe*.
6. Remind your child that he or she is in charge of his or her body, and no one has the right to touch or talk about this body in a way that is inappropriate or makes the child uncomfortable.
7. **ASK** if there are guns in the house where your child is going to play. Discuss gun safety with your child.
8. Update photos four times a year for preschoolers and once a year after that. Keep a Child Profile booklet up-to-date with important data about your child.
9. Have your child wear items with his or her name on them only inside the house. Children are more likely to trust someone who calls them by name. Know what your child is wearing each day in case you need to describe him or her.
10. Teach your child to be kind and tolerant of others. Children need to understand and accept others who are *different* from them. Model this behavior yourself.
11. Be alert to situations around you involving other children. Pay attention to people and details.

**“Watch my child, and I’ll watch yours.”**

**Every child is a blessing!**

## **If your child is missing:**

### **IN CASE OF A PARENTAL OR NON-FAMILY ABDUCTION:**

1. Act quickly, but try to stay calm.
2. Contact the police immediately. There is NO waiting period. Give them this completed Child Profile booklet.
3. Make sure the child is listed on the National Crime Information Center (NCIC) through the police.
4. Work with Police to notify the media for public attention.
5. Check the child's favorite locations and friends.
6. Have police patrol the scene of abduction exactly 24 hours and also one week after the incident. Persons who regularly pass by that area may have witnessed something.
7. Call all area codes + your number and explain that your child is missing and they may call this number. Child may try to call home from another area.
8. Have faith; do not give up!

Contact the National Center for Missing and Exploited Children at 1-800-THE-LOST (843-5678)

## ***Before your child is missing:***

Teach your child essential safety techniques and practice them daily! Contact Safety Kids, Inc. for safety information.

***Every child is a blessing!***